CHARACTER GROWTH CARD

A tool for discussion about character strengths

Student Name DATE Character Coach Name	Self Assessment (mark 1 of the the 4 categories and write explanation below)	Not very evident	Sometimes evident	Fairly Strong	Strongly evident
GRIT					
Stuck with a project or activity for more than a few weeks Tried very hard even after experiencing failure Stayed committed to goals Kept working hard even when s/he felt like quitting					
OPTIMISM					
Believed that effort would improve his/her future When bad things happened, s/he thought about things to do to make it better next time Stayed motivated, even when things didn't go well Believed that s/he could improve on things they weren't good at					
SELF CONTROL (school work)					
Came to class prepared Remembered and followed directions Got to work right away instead of waiting until the last minute Paid attention and resisted distractions					
SELF CONTROL (interpersonal)					
Remained calm, even when criticized or otherwise provoked Allowed others to speak without interrupting Was polite to adults and peers and kept temper in check					
GRATITUDE					
Recognized what other people did for him/her Showed appreciation for opportunities Expressed appreciation by saying "thank you" Did something nice for someone as a way of saying "thank you"					
SOCIAL INTELLIGENCE					
Was able to find solutions during conflicts with others Showed h/she cared about the feelings of others Adapted to different social situations					
CURIOSITY					
Was eager to explore new things Asked questions to help him/her learn better Took an active interest in learning					
ZEST					
Actively participated and showed enthusiasm Approached new situations with excitement and energy					

Coach's Comments during review: